

AS **Physics**

PHYA1 – Particles, Quantum Phenomena and Electricity Mark scheme

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Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aqa.org.uk

Question	Answers	Additional Comments/Guidance	Mark	ID details
1(a)	(isotopes have) same number of protons√	allow atomic mass /proton number	2	
	different numbers of neutrons√	allow mass number /nucleon number TO where mix up atomic number and mass		
		number		
1(b)	$92 \times 1.60 \times 10^{-19} \checkmark$ correct power (+)1.47 × 10 ⁻¹⁷ (C) \checkmark penalise minus sign on answer line	Allow 2 sf answer 1.5 x 10 ⁻¹⁷ (C) Pay attention to powers on answer line	2	
1(c)	$(4.8 \times 10^{-19} \div 1.60 \times 10^{-19}) 3$ (92 – 3 =) 89 \checkmark 95 on answer line 1 mark	or $1.47 \times 10^{-17} - 4.8 \times 10^{-19} (= Q)$ (ecf) $(n = \frac{Q}{e} = \frac{1.47 \times 10 - 17 - 4.8 \times 10 - 19}{1.6 \times 10^{-19}}) = 89$ (ecf) Integer value for n	2	
1(d)	${}^{237}_{92}U \rightarrow {}^{237}_{93}Np + {}^{0}_{-1}\beta + \overline{\nu_{(e)}} \checkmark \checkmark \checkmark$	 one mark for: both numbers correct on Np both numbers correct on β⁻ correct symbol for (electron) antineutrino 	3	
Total			9	7

Question			Ansv	wers			Additional Comments/Guidance	Mark	ID details
2(a)					✓		only third box from top ticked Allow crosses in any other box	1	
2(b) (i)	lepton nu	umber of K ⁺ Imber of μ+ i	= -1 lepton		·		need to see 0 → -1 + 1 ✓ (And 0 → 0) Must be in correct order	1	
2(b) (ii)	Strangen	ess (numbe	r)√				allow <u>rest</u> mass Not meson number	1	
2(b) (iii)	K ⁺ μ ⁺ ν _μ	charged (✓) (✓)	hadron √	meson ✓	baryon	lepton ✓	one mark for each correct row ticks in correct boxes only allow crosses in other box(es)	3	

2(c)	cannot be a lepton (to conserve lepton number)/ cannot be a baryon (to conserve baryon number) / must be a meson	maximum of one mark for either of first marking point	3	
	cannot have a charge (to conserve charge) \checkmark (must be) π^0 \checkmark	can be done by BLQ table for first two marks TO on conservation wrong statements (-1 for each incorrect applied to the first two marking points) allow K^0 as must be a meson allowing strangeness to be conserved		
Total			9	

Question	Answers	Additional Comments/Guidance	Mark	ID details
3(a)	pair production√		1	
3(b) (i)	energy of photon needs to provide at least the <u>rest masses</u> ✓ of the electron <u>and</u> positron / of (both) particles / of particle and antiparticle ✓ (allow particles or products) TO on nay suggestion of particles have KE	Or • at least the <u>rest</u> energy ✓ Of the electron <u>and</u> positron / of (both) particles of particle and antiparticle ✓ Can't score 2 nd mark without having scored 1st	2	
3(b) (ii)	minimum energy = $2 \times 0.510999 = 1.021998$ (MeV) \checkmark allow detailed argument in reverse 0.5 Mev close to 0.511 MeV	must see working and final answer must be at least 3 sf Or $E=mc^2$ leading to 1.024875 MeV Or $2 \times 5.5 \times 10^{-4} \times 931.5 = 1.02$ MeV	1	
3(b) (iii)	(electron/positron have) kinetic energy√	thermal energy n/e Momentum n/e	1	
3(b) (iv)	(attempts to convert energy to joules)		4	
	energy = $1.0 \times 10^6 \times 1.60 \times 10^{-19} = 1.6 \times 10^{-13} \text{ (J)} \checkmark$	Condone power 10 error on MeV conversion to J		
	(use of $E=hf$) Their energy \div $6.63 \times 10^{-34} = f \checkmark$	Must see subject or their f on answer line consistent with working		

	$f = 2.4 \times 10^{20} \checkmark \text{ cao}$ Hz (condone s ⁻¹) \checkmark	Capital H and lower case z (for symbol) Allow word written as Hertz (h lower case)		
Total			9	

Question	Answers	Additional Comments/Guidance	Mark	ID details
4(a) (i)	electrons passing through tube collide with electrons in mercury atom√	Allow mercury atoms collide with each other	3	
	transferring energy / atom gains energy from a collision√ causing orbital electrons/electrons in mercury atom to move to higher energy level√	Atomic electrons move from ground state		
4(a) (ii)	(each) excited electron / atom relaxes to a lower (energy) level√	allow excited electron / atom de-excites / relaxes Allow excited electron / atom relaxes to ground state Condone moves for relaxes	2	
	emitting a photon of energy <u>equal</u> to the energy difference between the levels√			
4(b)	coating absorb (uv) photons (causing excitation) / (uv)photons collide with electrons in the coating (causing excitation) / electrons in coating are excited	allow <u>atoms</u> in coating absorb (uv) photons (causing excitation)	2	
	Atomic <u>electrons</u> de-excite indirectly to previous lower level (and in doing so emit lower energy photons) ✓	Owtte (must convey smaller difference between energy levels in a transition) cascade		
Total			7	

Question	Answers	Additional Comments/Guidance	Mark	ID details
5(a) (i)	correct diode bias for variable supply, must have some attempt to vary pd \(\sigma \) correct symbols and positions for voltmeter, ammeter: voltmeter in parallel with diode only ammeter in series with diode \(\sigma \) allow voltmeter across ammeter and diode	Condone variable resistor (condone missing arrow) don't allow thermistor symbol Allow mA symbol instead of A symbol for ammeter Allow symbols for diode without line through triangle and / or with a circle Diode symbol must consist of a triangle and a straight line at nose perpendicular to wiring in circuit.	2	

5(a) (ii)	The candidate's writing should be legible and the spelling, punctuation and grammar should be sufficiently accurate for the meaning to be clear. The candidate's answer will be assessed holistically. The answer will be assigned to one of three levels according to the following criteria. High Level (Good to excellent): 5 or 6 marks The information conveyed by the answer is clearly organised, logical and coherent, using appropriate specialist vocabulary correctly. The form and style of writing is appropriate to answer the question.	Lower band vary pd_obtain several readings of <i>I</i> and <i>V</i> or an advantage of using data logger or low level safety and action to minimise risk Middle band vary pd and obtain several readings of <i>I</i> and <i>V</i> , at least 6 different values including an advantage of using data logger or mention of forward bias or	6
	Candidate explains how to obtain sufficient values of I and V. They mention the need to limit the current through the diode and give an indication of the range and frequency of measurements. They discuss an advantage of using a data logger. voltage does not exceed 1.0V, diode is forward biased	Top Band Mention of how to vary pd (seen in viable circuit)	
	Intermediate Level (Modest to adequate): 3 or 4 marks The information conveyed by the answer may be less well organised and not fully coherent. There is less use of specialist vocabulary, or specialist vocabulary may be used incorrectly. The form and style of writing is less appropriate.	obtain several readings of <i>I</i> and <i>V</i> , at least 6 different values (range given where maximum value of pd does not exceed 1.0V) mention of limiting current through diode using protective resistor	
	Candidate explains how to obtain sufficient values of I and V. includes mention of diode is forward biased or suitable voltage for switch on mentioned or advantage of data logger	consider advantage of data logger mention forward bias must include potentiometer for 6 marks must have voltage as independent, no current led arguments in Top band	

Low Level (Poor to limited): 1 or 2 marks			
The information conveyed by the answer is poorly organised and may not be relevant or coherent. There is little correct use of specialist vocabulary. The form and style of writing may be only partly appropriate.			
vary pd obtain several readings of <i>I</i> and <i>V</i>			
or an advantage of using data logger			
or forward biased			
low level safety may include switch off / avoid overheating type arguments / don't touch	Data logger advantages: Not more accurate Not removes human error		
The explanation expected in a competent answer should include a coherent selection of the following points concerning the physical principles involved and their consequences in this case. means of controlling pd across diode indication of range and frequency of measurement mention of limiting current to avoid damage to diode a consideration of the advantages of a datalogger e.g. many readings, computer display of results use of potential divider instead of series resistor			
All signs of quality that could lift mark			
	The information conveyed by the answer is poorly organised and may not be relevant or coherent. There is little correct use of specialist vocabulary. The form and style of writing may be only partly appropriate. vary pd obtain several readings of <i>I</i> and <i>V</i> or an advantage of using data logger or forward biased low level safety may include switch off / avoid overheating type arguments / don't touch The explanation expected in a competent answer should include a coherent selection of the following points concerning the physical principles involved and their consequences in this case. means of controlling pd across diode indication of range and frequency of measurement mention of limiting current to avoid damage to diode a consideration of the advantages of a datalogger e.g. many readings, computer display of results use of potential divider instead of series resistor	The information conveyed by the answer is poorly organised and may not be relevant or coherent. There is little correct use of specialist vocabulary. The form and style of writing may be only partly appropriate. vary pd obtain several readings of I and V or an advantage of using data logger or forward biased low level safety may include switch off / avoid overheating type arguments / don't touch Data logger advantages: Not more accurate Not removes human error The explanation expected in a competent answer should include a coherent selection of the following points concerning the physical principles involved and their consequences in this case. means of controlling pd across diode indication of range and frequency of measurement mention of limiting current to avoid damage to diode a consideration of the advantages of a datalogger e.g. many readings, computer display of results use of potential divider instead of series resistor	The information conveyed by the answer is poorly organised and may not be relevant or coherent. There is little correct use of specialist vocabulary. The form and style of writing may be only partly appropriate. vary pd obtain several readings of / and V or an advantage of using data logger or forward biased low level safety may include switch off / avoid overheating type arguments / don't touch Data logger advantages: Not more accurate Not removes human error The explanation expected in a competent answer should include a coherent selection of the following points concerning the physical principles involved and their consequences in this case. means of controlling pd across diode indication of range and frequency of measurement mention of limiting current to avoid damage to diode a consideration of the advantages of a datalogger e.g. many readings, computer display of results use of potential divider instead of series resistor

5 (a) (iii)	reverse connections to the power supply/battery/cell / reverse diode \checkmark	not switch wires around (need clear link to reversing connections at supply's terminals)	1	
5(b) (i)	divide V by I for a reading from graph or uses $R = V/I$ for a reading from graph \checkmark	Treat gradient = $\frac{1}{R}$ as TO	2	
	repeat for different values of V and I✓	Must score 1 st mark to achieve 2 nd		
5(b) (ii)	(Resistance) decreases√	Or resistance starts off very high and then becomes much lower	1	

Question	Answers	Additional Comments/Guidance	Mark	ID details
6(a) (i)	$230 \times \sqrt{2} = 325 \text{ (V) } \checkmark$		2	
	$(2 \times 325 =) 650 \text{ to } 651 \text{ V} \checkmark$	allow doubling their incorrect peak voltage (162.6×2) by use of $\sqrt{2}$ as an attempt to find peak-to-peak for 1 mark but not just 2×230		
6(a) (ii)	(use of $P = V^2/R$) $P = 230^2/12$	Allow their incorrect answer $(a)(i)^2 \div 12$ Or $325^2 \div 12$ as a use of for 1 mark	3	
Must see 6(a) (i)	$P=4.4 \times 10^3 \text{ (W)} \checkmark \text{ cao}$ 2 sig. figs. Incorrect answer must be supported by working \checkmark	Alternative For first mark $I = \frac{V}{R} \text{ and } P = VI \text{ allowing their incorrect answer}$ (a)(i) or 325 as sub for $V \text{ for } 1 \text{ mark}$ Answers 8.8 kW (325V) and 35 kW (650V)		

6(b) (i)	there is a pd/voltage across the cable ✓ pd/voltage across cooker is 230 V minus this pd/voltage ✓ 2 nd mark depends on 1 st mark in all	The current is lower due to the resistance of cable / The current is lower as circuit resistance increases√ pd across oven is lower since V=I x Resistance of element √ or Resistance of the cable is in series with element√ Voltage splits (in ratio) across these resistances √	2	
6(b) (ii)	resistance of cable = 2 × 3.15 × 0.0150 = 0.0945√	Allow power 10 error here	3	
O(D) (II)	$V = \frac{12}{12 + R_{cable}} \times 230 \checkmark$ $= 228 \text{ V} \checkmark \text{ cao}$	Or $I=\frac{230}{12+R_{cable}}$ and $V=\left(\frac{230}{12+R_{cable}}\right)\times 12$ Allow their incorrect R_{cable} correctly substituted for 2nd marking	9	

6(b) (iii)	230 – their (b) (ii) or 19 (A) quoted for current or equivalent seen in equation (230 / 12.0945) \checkmark (P =) 34.2 to 42.3(W) \checkmark correct working ecf as P = (230- (b)(ii)) 2 / their R _{cable}		2	
6(b) (iv)	minimise power loss / maximise efficiency of oven / ensure element gets as hot as possible√ avoid overheating/fires√	not just to carry a large current / larger pd across element Either order	2	
Total			14	

Question	Answers	Additional Comments/Guidance	Mark	ID details
7(a)	time base is (switched) off√ TO for y-input switched off	not affected by x plates because these plates are not switched on	1	
7(b) (i)	emf (of battery)√	not just terminal pd TO applied for non-emf statements Allow explanation of emf	1	
7(b) (ii)	(emf = 3 × 2.0 =) 6.0 V√	penalise 1 sf	1	
7(c)	Because the pd across the y plates has decreased \checkmark there is a current (in the battery) \checkmark there is a pd/voltage across the internal resistance or there are (now) lost volts \checkmark terminal pd decreases or terminal pd now less than emf or $IR = \varepsilon - Ir $	MAX 3	3	
7(d)	$V=2.5\times2.0=5~\mathrm{V}$ or (use of V=IR) by $I=$ their incorrect voltage $\div18~\checkmark$ $I=0.28~\mathrm{(A)}~\checkmark~\mathrm{cao}$	Must see <i>I</i> as subject or their working leading to answer line for use of	2	

7(e)	(use of $\mathcal{E}=IR + Ir$) 6.0 = 2.5 × 2.0 + 0.28× r		2	
	or correct rearrangement to make r subject or sets $\mathbf{R}_{(T)} = \frac{\varepsilon}{0.28} = 21.2$ to 21.4 (ohms) with subject seen or $r = \frac{1}{0.28} \checkmark$	$r=rac{arepsilon IR}{I}$		
	$r = 3.4 \text{ to} 3.6 \ \Omega \ \checkmark$	Ecf for I and V ecf $ans = \frac{6-their\ V}{their\ I}$		

Total		10